

WHO?

WHAT?

WHEN?

WHERE?

WHY?

HOW?

Main Topic and Key Details Rubric

Category	Does Not Meet	Progressing	Meets	Exceeds
Main Topic	Did not identify or state the main topic of the text.	Attempted to identify or state the main topic of the text but either included too much or too little information.	Correctly identified and stated the main topic of the text.	Correctly identified and stated the main topic of the text citing evidence from the text
Paragraph Topics	Did not identify the topic of each paragraph within the text or show how paragraphs support the main topic of the text.	Identified the topic of some paragraphs within the text.	Identified the topic of most paragraphs within the text.	Identified the topics of all paragraphs within the text showing how paragraphs support the main topic of the text.
Key Details and Text Features	Important key details are not present. Text features were not used to locate key facts and information in the text.	Very few key details are present. Very few text features were used to locate key facts or information in the text.	Most key details are present. Most text features were used to locate key facts or information in the text.	All relevant and supportive key details are present. All text features were used to locate key facts or information in the text.
Ask and Answer Questions	Answers to the questions who, what, when, where, why, and how are not evident in writing.	Some answers to the questions who, what, when, where, why, and how are evident in writing.	Most answers to the questions who, what, when, where, why, and how are evident in writing.	All answers to the questions who, what, when, where, why, and how are evident in writing.
Conventions (punctuation, capitalization, grammar, spelling)	Serious amount of errors. Writing is not clear due to mistakes.	Many errors but some of the writing is clear even with mistakes.	Some errors. Most of the writing is still clear and makes sense.	Very little to no errors. Writing is clear and makes sense.